

SCHOOLS FORUM

MINUTES OF THE SCHOOLS FORUM MEETING HELD ON 28 MARCH 2019 AT KENNET ROOM - COUNTY HALL, BYTHESEA ROAD, TROWBRIDGE, BA14 8JN.

Present:

Neil Baker (Chairman), Aileen Bates, Andy Bridewell, Mark Cawley, Sam Churchill (Substitute), Phil Cook, John Hawkins, Mel Jacob, Lisa Percy (Vice-Chair), John Proctor, Nigel Roper, Trudy Srawley, David Whewell and Catriona Williamson

Also Present:

Nick Breakwell (Head of SEND Service), Ben Bryant (Consultant – ISOS Partnership), Grant Davis (Schools Strategic Financial Support Manager), Helean Hughes (Director – Education & Skills), Karina Kulawik (Consultant – ISOS Partnership), Tim Morgan (SEN Inclusion Support Manager), Lisa Pullin (Democratic Services Officer), Marie Taylor (Interim Head of Finance – Children’s Services), Judith Westcott (Acting Head of Commissioning and Joint Planning), and Cllr Phil Whalley (Portfolio Holder for Education and Skills)

13 Apologies and Changes of Membership

Apologies were received from the following Forum members: Michelle Chilcott (Secondary Headteacher representative), Tracy Cornelius (Primary Headteacher representative), Jon Hamp (Secondary School Academy representative), Jen Jones (Post 16 provider – Observer), Giles Pugh (Salisbury Diocesan Board of Education representative), Neil Spurdell (Secondary Academy representative) and from Lindsay West (Primary Academy representative).

Apologies were also received from the following Wiltshire Council Officer – Helen Jones (Director – Commissioning)

The following changes to the membership of the Forum were noted:

Sam Churchill was substituting for Tracy Cornelius for this meeting only.

Sue Jiggins has recently stepped down as chair of Wiltshire Governors’ Association and Chair of Wylve Valley Primary School and has asked the WGA to find a replacement Primary School Governor Rep on Schools Forum. The WGA will advise Schools Forum as to the replacement soon.

14 **Minutes of the Previous Meeting**

The minutes of the previous meeting held on 17 January 2019 were approved as a correct record.

Resolved:

That the Chairman sign the minutes of the meeting of Schools forum held on 17 January 2019.

15 **Chairman's Announcements**

The Chairman welcomed all to the Forum and asked all others present to introduce themselves.

The Chairman made the following announcements:

Press attendance at meetings

The meeting is not being webcast today, however we are aware that this is a public meeting that anyone can attend. The Chairman asked if any members of the press were present. Julia Hiystek confirmed that she was the Local Democracy reporter for The Gazette and Herald and the Wiltshire Times.

Confidential Item for Agenda Item 11 – Dedicated Schools Budget – Budget Monitoring 2018-19

There is confidential information within an Appendix to share with the Forum at agenda item 11 at which point a request will be made for Forum members to agree to move to a Part II closed session part of the meeting to allow information to be shared and discussions to take place.

16 **Declaration of Interests**

There were no declarations of interest.

17 **Presentation/Consultation from ISOS**

Helean Hughes (Director – Education & Skills) reminded the Forum that the ISOS Partnership had been commissioned to lead a strategic review of support, services and provision for children and young people with high needs in Wiltshire.

Helean introduced Ben Bryant and Karina Kulawik from the ISOS Partnership who were present to explain the following to the Forum:

1. That the aims and proposed approach to the review are to

- Build an evidence informed collective understanding of how effectively the local system supports young people with high needs – what is working well, challenges and pressures;
- To engage a broad range of partners, build consensus and harness collective expertise to shape and implement solutions;
- To work co-productively and iteratively to develop a shared strategic approach with clear, practical actions to take forward;

Initial work would be carried out to understand current context, analyse data and documents and scope out evidence gathering (during January to March 2019). During April and May 2019 there would be broad engagement with key partners to gather feedback and evidence. During June and July 2019 ISOS would be testing their findings and shaping recommendations and a future approach through co-production.

2. The six broad themes that ISOS were planning to use to structure their discussions and evidence gathering are:

- Co-production with parents/carers and young people
- Partnerships working across education, health and care
- Identification, assessment and access to support
- Building inclusive capacity in mainstream schools and settings, and providing targeted support for inclusion
- Developing responsive, effective local specialist provision
- Preparation for adulthood

Together with an overarching theme about having effective and sustainable systems, processes, strategic clarity and governance for the system.

They then gave details of some of the key areas they proposed to explore under each of the six themes.

3. That they proposed to work with Schools Forum and colleagues across Wiltshire by undertaking four sets of evidence gathering activities:

- Visits to a selection of settings, schools' colleagues and other services;
- Workshops with parents and carers
- Engagements with young people
- Two parallel online surveys.

During the latter part of the summer term ISOS were planning the following:

- To share and test with a broad range of partners (professionals and parents/families) their key findings, through a series of workshop discussions;
- Work iteratively with colleagues to develop solutions and recommendations; and

- Work with partners to shape these into a final, accessible, evidence-informed report focused on practical actions required to put a new strategic approach into practice.

Ben asked the Forum's views on their proposed approach, how the system works currently, future priorities and key questions to explore and the Forum responded as below:

- It is the wish of the Forum for there not to be a continuing overspend on the high needs block year on year – would there be benchmarking carried out to see what is happening in other authorities?
- The Forum would like reassurance that the current pressures are not going to carry on;

Ben responded that his view was that there are systemic issues across the whole education system and that the Authority would need to re-engineer their education, health and care systems to see changes happen and look to establish a cultural change within the organisation.

- The outcome of the review could mean that it ends up costing more – the age range of children that we previously were responsible for was 4-16-year olds – it is now from 0-25-year olds with the same amount of money;

Ben responded that there are no easy answers to the funding issues and they would not say that they can sort out the high needs overspends. Ben had been part of research projects who had highlighted to the DfE the lack of funding and cost pressures that all Local Authorities are facing as this is a nationally recognised issue. There is a limit to the funding available and by carrying out the review work they will not be bringing more money to the table. The journey of completing the review is as important that just receiving the final report – along the way people engage and discuss what improvements/changes can be made.

From the scoping work already carried out we have already identified instances that had they been dealt with earlier then they could have been resolved in a more cost-effective way.

- An overspend of £4m on the high needs budget is not trivial to us – we feel the review is well placed to identify what we can do before the National Funding Formula is in place because there will be nowhere to take money from once that is implemented. The Forum would welcome any solutions you may have to reduce our high needs overspend. We suggest you contact schools for further discussion through WASSH and PHF and to also talk to Early Years providers.
- There are several projects currently going on – where is this positioned?

Helean Hughes acknowledged that this project ties in neatly with the Reset and FACT project and the importance is getting things right earlier on.

The Chairman thanked Ben and Karina for their presentation (**attached as Appendix 1 to the Minutes**) and gave the Forum's endorsement and requested that updates be given to future meetings.

Resolved:

That Schools Forum note the aims and proposed approach to the strategic review of support, services and provision for children and young people with high needs in Wiltshire and receive an update at their meeting in June 2019.

Appendix 1 to Minutes - Presentation from ISOS Partnership

18 Reports from Working Groups

The Forum noted the update received by way of the minutes of the joint meeting of the Schools Funding and SEN Working Groups meeting held on 18 March 2019 (within Agenda Supplement 1).

At the meeting the issue of late allocation information for alternative provision was raised. Final allocations require the publication of the January census information and this is generally not available until April. Grant Davis (Schools Strategic Financial Support Manager) reported that an estimated allocation had since been provided to secondary schools and it was questioned if these details changed there could be a clawback?

Grant responded that for the 2019/20 year, the allocations would prevail and that there would be no clawback. Through WASSH members, a review of the allocation of funding would take place and give consideration to the drivers of funding and any protection which should be implemented to avoid significant changes in individual allocations year on year.

Grant Davis went through the items discussed at the meeting and reported that most of the items would be picked up later on the Agenda in this meeting.

The next meeting of the joint working group would be held on Tuesday 4 June at 8.30am.

Resolved:

That Schools Forum note the minutes of joint meeting of the Schools Funding and SEN Working Group held on 18 March 2019.

19 Schools Budget Update 2019-20

Grant Davis (Schools Strategic Financial Support Manager) referred to the report which outlined the key changes resulting from implementing the schools funding formula for 2019/20. Grant highlighted the following:

- The DfE had published the 2019/20 financial settlement for schools on 20 December 2018. £275.215 million was allocated to Wiltshire which was an increase of £7.3m on 2018/19. The increase is accounted for by the growth in pupil numbers which is the remainder of the additional £1.3billion promised for school funding as part of the introduction of the NFF and a change in methodology for calculating growth funding introduced for the 2019/20 year;
- There had been an overall increase in pupil numbers across all Key Stages as shown in the table on page 28. It was acknowledged that there had been lots of new housing developments across the County and with more pupils there would inevitably be more SEN need. This is anticipated at 0.3 per household;

Helean Hughes (Director – Education & Skills) reported that she had asked the Schools Admissions Team to include the anticipated need for SEN provision in the annual School Admissions report. The School Admissions Team prepare indicative pupil forecasts for all schools across the County taking account of birth rate data, housing developments and any other external influencing factors such as Army rebasing.

- Following the introduction of the NFF, Schools Forum agreed to align its funding rates as closely as possible to the national rates – in 2018/19 this was achieved in all instances except for the Deprivation FSM6 rate which was funded at 75% of the NFF value. For 2019/20 the Deprivation FSM6 factor will be funded at 80% of the NFF value;
- The other value to have changed between 2018/19 and 2019/20 is for Low Attainment – Primary which has been reduced from £1,050 to £1,022. The reason for the reduction being the changes to the Early Years Foundation Stage Profile, the measure used for calculating Low Prior Attainment;
- For 2019/20 all schools will have received an increase in their funding of 0.5%, based upon a positive increase in the Minimum Funding Guarantee (MFG) per pupil funding of 0.5%. In order to fund the MFG, schools seeing a gain in their level of per pupil funding exceeding this level are capped. For 2019/20, this cap is set at 0.0%, which means that all schools benefitted from a gain of 0.5%;

The Chairman commented that the above was showing that the National Funding Formula is not affordable in Wiltshire.

- The total allocated to Wiltshire for growth in 2019/20 was £2.217 million but Wiltshire would not be setting this all aside for the Growth Fund in 2019/20. It was agreed at the last meeting that the surplus growth funding would be transferred to the Schools Block (£1.2m) to ensure that there was no detriment to this funding;
- At the January 2019 meeting the Forum had agreed to transfer funding from the Schools Block into the High Needs Block as a one-off non-recurrent transfer. Following an application to the Secretary of State to disapply the funding regulations, a transfer of 0.8% was agreed and notified to the LA on 25 January 2019. £2.2m was then transferred from the Schools Block to the High Needs Block and the pressures within the High Needs Block would continue to be monitored and reported to the Forum during the 2019/20 year;
- All the requests submitted by Wiltshire for High Needs – Place Changes were approved which included additional places at Springfield’s Academy, Exeter House and post 16 places at Wiltshire College;
- Two new primary schools would be funded in the County from September 2019 (Perham Down to be called Wellington Eagle Primary School and in Amesbury to be called Kings Gate Primary); and
- Lypiatt Primary School (which was previously supported financially by the MOD) would close at the end of August 2019.

Resolved:

That Schools Forum note the update on the Schools budget for 2019/20.

20 **f40 Questionnaire for Schools**

Marie Taylor (Interim Head of Finance – Children’s Services) referred to the example letter and questionnaire which the Local Authority were proposing to send out to schools to seek ongoing support for the campaign to secure a fairer funding deal for its schools. Marie highlighted the following:

- The proposed questionnaire had been prepared by Devon County Council and Wiltshire proposed to send out their version of it with a letter which is to be jointly sent by the Chair of Schools Forum and the Cabinet Member for Children’s Services to all Wiltshire Schools;
- There was currently a great deal of activity underway to support fair and better funding for schools and it was felt that involving headteachers in the campaign can only be beneficial;
- PHF and WASSH would be asked to promote the completion of the questionnaire; and

- Results would be collated by the LA and shared with schools through Right Choice, shared with senior Managers at the Council and Elected Members and if requested, with the f40 for comparison with other LA's.

The Forum then discussed possible changes to the questionnaire to make it more useful and user friendly. The following was suggested:

- When referencing a deficit – make it clear that doesn't mean an in-year deficit but is referring to a deficit in the 3-year budget;
- Question 6 to be amended to ask for the numbers (and percentages) of those pupils who have SEN support and an EHCP at the school;
- Question 7 to be amended to make it clear that "1976" is a number not referring to a year! Also make a change so that the questionnaire does not get abandoned if they do not enter a case study. It could be the case that all questions are answered apart from a case study and that if they cannot submit without filling that in fully they may just not submit. Maybe look to reword that question or give the ability to attach a document;
- Question 9 to be amended to ask for numbers as well as the percentage increase and to include date ranges for the information (since September 2014 and September 2018); and
- That the questionnaire should also be shared with Governors via the Wiltshire Governors Association and that the Chair (via the Clerk) should be invited to respond to the questionnaire also.

It was confirmed that the outcomes to the questionnaire would also be shared with the consultants from the ISOS Partnership who are working on the High Needs Review.

Resolved:

- 1. That the Forum approve the draft letter and questionnaire subject to the amendments suggested above.**
- 2. That Forum Members complete the questionnaire when received and promote completion by others through PHF, WASSH and WGA.**

21 **Permanent Exclusions**

Marie Taylor (Interim Head of Finance – Children's Services) referred to the report which sought to update the Forum on the number of permanent exclusions during the 2018/19 year and the formulaic arrangements around the "money following the pupil". Marie highlighted the following:

- That the Local Authority has a statutory duty in overseeing the financial readjustment/payment wherever a pupil is permanently excluded which

may mean adjusting the budget share for maintained schools if a pupil is permanently excluded so that the funding follows the pupil. During 2018/19 to date, there had been 8 permanent exclusions which the LA proposed to make financial adjustment for;

- Details of the exclusion calculation as advised by the DfE was attached as appendix 1 and the proposed updated Money Following Excluded Protocol (MFEP) which would apply to all maintained and academy schools in Wiltshire was attached as appendix 2 to the report;

Forum members made the following observations:

- The pupil that we ended up permanently excluding had cost us thousands of pounds to support (before exclusion) and I would not be impressed that the funding received would be reclaimed;
- There would need to be a contextual discussion with a cost benefit analysis carried out before a reclaim of funding was made as it would not be cost beneficial in all cases; and
- Why is the calculation based on 52 weeks when a pupil is only at school for 39 weeks? The time of year when an exclusion takes place will have an impact on the money coming in or going out and some schools will lose, and some will gain.

Marie confirmed that she had noted that there are issues of concern with the protocol, but this is a statutory duty that had to be followed.

Resolved:

- 1. That Schools Forum note the guidance outlined in the report and the mechanism outlined the report and appendix together with the Local Authority actions planned in this financial year and in future financial years to follow the DfE guidance.**
- 2. That Schools Forum adopt the updated Money Following Excluded Pupils (MFEP) Protocol as attached at appendix 2.**

22 **New Deficit Procedures**

The Forum received a verbal update from Grant Davis (Schools Strategic Financial Support Manager) on the new deficit procedures. Grant highlighted the following:

- Many schools are now entering a deficit and whilst the Local Authority (LA) can work with schools to make robust plans we need them to return to their allocated budget. Additional LA staffing capacity (0.2 FTE) has been allocated to help with this work and a Deficit Scrutiny Panel will be established;

- The new procedures would be clarifying and tightening up current procedures and would be shared at PHF and WASSH; and
- Recovery plans would be a focus, and these would be monitored to ensure schools are achieving their objectives.

Resolved:

That the Forum note the update on the new deficit procedures.

23 **Dedicated Schools Budget - Budget Monitoring 2018-19**

Marie Taylor (Interim Head of Finance) referred to the budget monitoring report as at 28 February 2019 that was circulated with the Agenda. Appendix 1 to the report outlined the budget monitoring summary but as it contained confidential information it would be shared in Part II of the meeting. Marie highlighted the following:

- That an overspend of £4.170m was currently projected against the overall school's budget. The forecast overspend on the High Needs Block was £4.574m and this would be offset by underspends in the growth fund, early years and central blocks;
- Budgets for the free entitlement for 30 hours childcare for 2, 3- and 4-year olds are currently forecast to be underspent by £0.320m, but it is important to note that the underspend will have a post financial year adjustment from the DfE;
- The biggest areas of overspend in the high needs budgets are Independent Special School fees, Named Pupil Allowance and top ups in schools and alternative provision and elective home education support for pupils with SEND;
Nick Breakwell (Head of SEND Service) reported that there is an annual review for those pupils who are home schooled and receive SEND funding.
- The f40 group has organised a briefing in Parliament for MP's around fairing funding for 14 May 2019 and Terence Herbert was in discussions with Wiltshire MPs in relation to this. It was hoped that following this briefing, messages would be passed back to the Treasury to urge Government to address the crisis in high needs funding;
- One of the major drivers of increased costs to the high needs budget is volume which has increased at a higher level (16%) than expenditure (9%) which could be an indicator that we have more children and young people with lower levels of need. The forecast variance on high needs spend is £4.574m which is a 12% increase. The forecast variance of Education, Health and Care Plans is 633 which is a 23% increase;

- Wiltshire submitted a Free School Bid for a 150 place Special School provision in the south of the county which was successful, and plans are in place to take this forward which will create additional places and enable more children to be placed in Wiltshire Special Schools; and
- The forecast overspend for the DSG and adjustments to the DSG (which would be discussed under Part II) would take the reserve into a deficit position of £2.060m. This DSG reserve deficit does pose a concern and Schools Forum will need to ensure all relevant steps are made to work alongside LA Officers to form a plan around high needs block activity to ensure best value across services provided by schools, centrally retained teams and external providers.

Forum Members asked about the proposed Special School provision and it was confirmed that the consultation into these proposals had been extended and would be considered by Cabinet in June 2019. A press release had been published in relation to this and it would be shared following the meeting by the Clerk.

This report and its proposals would receive further consideration within Part II of the Agenda.

24 **Confirmation of Dates for Future Meetings**

The Forum noted that the future meetings would be held on:

13 June 2019
 10 October 2019
 5 December 2019
 16 January 2020
 26 March 2020.

25 **Urgent Items**

With the agreement of the Chairman, Helean Hughes (Director – Education & Skills) wished to bring to the attention of the Forum the guidance that had been prepared for Schools on the EU Exit – see link below.

<https://www.gov.uk/government/publications/eu-exit-no-deal-preparations-for-schools-in-england/eu-exit-no-deal-preparations-for-schools-in-england>

A Schools Forum member reminded of the need for schools to update their Risk Registers in light of this.

Resolved:

That Schools Forum note the guidance on no deal preparations for schools in England.

26 **Consideration of Exclusion of Press and Public**

The Forum were in agreement that the press and public be excluded from the meeting during consideration of Agenda items 15 and duly

Resolved:

To agree that in accordance with Section 100A(4) of the Local Government Act 1972 to exclude the public from the meeting for the business specified in Minute Numbers 27 because it is likely that if members of the public were present there would be disclosure to them of exempt information as defined in paragraphs 3 of Part I of Schedule 12A to the Act and the public interest in withholding the information outweighs the public interest in disclosing the information to the public.

27 **Dedicated Schools Budget - Budget Monitoring 2018-19**

Marie Taylor (Interim Head of Finance – Children’s Services) referred to the confidential Schools Budget 2018/19 Monitoring Statement (Appendix 1) and explained the reason for its confidentiality.

Forum members were disappointed that the overspend had risen again and reiterated that they would not be able to support the transfers into the high needs block again. Marie reported that whereas in December 2018 a one-off contribution to the high needs block was approved, it seems more likely that the solution will not be short term and future transfers will need to be anticipated and planned for.

Helean Hughes agreed that there was work to do to get all to understand that there is only one pot of money and how brave would we be to do things differently? Helean reported that it was the intention that the consultants from the ISOS Partnership would meet with a range of schools, even those that don’t have a SEN provision. Even with the investigative work already carried out by ISOS more facts had come to light that we were previously aware of.

The increased need for SEN support and the numbers of EHCP’s was highlighted and all agreed that preventative support should be looked at to address concerns earlier.

Resolved:

- 1. That Schools Forum note the budget monitoring position at the end of February 2019 and the continued pressure on high needs budgets.**
- 2. That Schools Forum contribute to the on-going work of the High Needs Working Group, a multi-agency response to the high needs pressures.**

3. That Schools Forum contribute through the working group to the recovery plan required by the DfE by the 30 June 2019.

(Duration of meeting: 1.30 - 4.05 pm)

The Officer who has produced these minutes is Lisa Pullin, Tel 01225 713015 or email committee@wiltshire.gov.uk of Democratic Services

Press enquiries to Communications, direct line (01225) 713114/713115

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Strategic review of support, services and provision for children and young people with high needs in Wiltshire

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Presentation to Schools Forum
28 March 2019

Project commissioned by **Wiltshire Council**

Project undertaken by **Isos Partnership**



Three things that we hoped to cover today

1 About the review: Aims and our proposed approach

Page 16
2 Key themes that we propose to explore through the review

3 Next steps: How we propose to work with you and colleagues across Wiltshire

Aims of the project

A

Building the evidence base: to build an evidence-informed collective understanding of how effectively the local system supports young people with high needs – what is working well, challenges and pressures.

B

Engage partners and co-produce solutions: To engage a broad range of partners, build consensus and harness collective expertise to shape and implement solutions.

C

Set out a clear, practical future approach: To work co-productively and iteratively to develop a shared strategic approach with clear, practical actions to take forward.

How we plan to approach the project

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Phase 1: Initial scoping

Initial work to understand current context, analyse data and documents, and scope out our evidence-gathering
(Jan-March 2019)

Phase 2: In-depth evidence gathering

Broad engagements with key partners to gather feedback and evidence
(April-May 2019)

Phase 3: Testing findings and shaping recommendations

Testing findings and shaping recommendations and a future approach through co-production
(June-July 2019)

Three things that we hoped to cover today

1 About the review: Aims and our proposed approach

Page 19
2 Key themes that we propose to explore through the review

3 Next steps: How we propose to work with you and colleagues across Wiltshire

Six broad themes that we are planning to use to structure our discussions and evidence-gathering

- 1 Co-production with parents / carers and young people
- 2 Partnerships working across education, health and care
- 3 Identification, assessment and access to support
- 4 Building inclusive capacity in mainstream schools and settings, and providing targeted support for inclusion
- 5 Developing responsive, effective local specialist provision
- 6 Preparation for adulthood

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... and an overarching theme about having effective and sustainable systems, processes, strategic clarity and governance for the system.

Some of the key areas we propose to explore under each of these six themes ...

1

Co-production with parents /carers and young people

- Ensuring parents / carers have confidence in the local system and support across the continuum.
- Exploring how young people are helped to articulate their aspirations, shape their support.

2

Partnership working across education, health and care

- Exploring the join-up, clarity of the offer / pathways of support, joint commissioning.
- Looking specifically at support in key areas – communication & interaction, mental health.

3

Identification, assessment and access to support

- Considering what is driving the trend of increasing numbers of EHCPs.
- Exploring the consistency of identifying needs.
- Considering processes for accessing support.

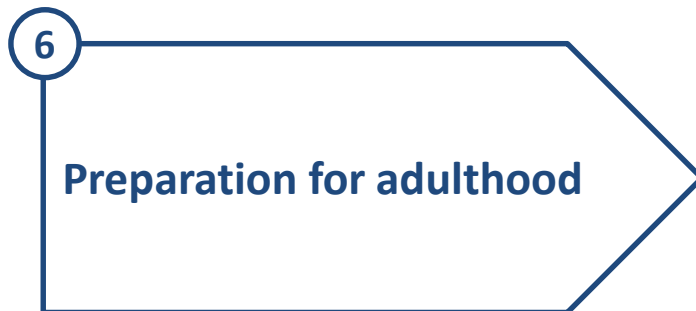
Some of the key areas we propose to explore under each of these six themes ...



- **Considering how best to build consistently high-quality inclusive capacity across the county (for SEN support and pupils with high needs).**
- **Exploring the role of targeted services.**



- **Exploring the implications of the planned remodelling of special school provision.**
- **Considering the future role of resources bases and enhanced learning provisions.**



- **Building on existing work to strengthen post-16 pathways.**
- **Exploring how to strengthen planning for adulthood across all phases and services.**

Three things that we hoped to cover today

1 About the review: Aims and our proposed approach

Page 23
2 Key themes that we propose to explore through the review

3 Next steps: How we propose to work with you and colleagues across Wiltshire

Proposed next steps

Phase 2: Key evidence-gathering activities (April-May)

During this phase, we propose to undertake four sets of evidence-gathering activities.

1. **Visits to a selection of settings, schools, colleges and other services** (including mainstream settings and schools, RBs, ELPs, special schools and colleges).
2. **Workshops with parents and carers** (working with WPCG, in localities across the county).
3. **Engagements with young people** (through existing networks and schools / colleges).
4. **Two parallel online surveys** (for professionals and parents / carers).

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Phase 3: Testing key findings and shaping recommendations (June-July)

During the latter part of the summer term we plan to do three things.

1. **Share and test with a broad range of partners (professionals and parents / families) our key findings**, through a series of workshop discussions.
2. Work iteratively with colleagues to **develop solutions and recommendations**.
3. Work with partners to shape these into a **final, accessible, evidence-informed report** focused on practical actions required to put a new strategic approach into practice.



Questions to discuss

Our proposed approach

Does the proposed approach we have set out seem broadly right to you? Is there anything else we should factor into our plans? What are the ways that this review can best support the work of the Schools Forum?

How the system works currently

Are there any headline messages that you would want us to recognise at this stage about how the current system in Wiltshire supports young people with SEND and high needs – key strengths and challenges?

Future priorities

Looking ahead, what do you see as the most important priorities that should be at the heart of a new, shared strategic approach to supporting young people with SEND and high needs in Wiltshire?

Key questions to explore

Are there any key questions that you would suggest we explore through our initial evidence-gathering engagements with colleagues across the county?



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